

# JESSICA J. GOOD

## Curriculum Vitae

Department of Psychology  
Davidson College  
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### ACADEMIC APPOINTMENTS

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**2017 – present**, Associate Professor of Psychology, *Davidson College*, Davidson, NC

- *Core Faculty*, Gender & Sexuality Studies

**2013 – 2017**, L. Richardson King Assistant Professor of Psychology, *Davidson College*, Davidson, NC

- *Core Faculty*, Gender & Sexuality Studies

**2011 – 2013**, Assistant Professor, *Davidson College*, Davidson, NC

**2007 – 2010**, Primary Instructor, *Rutgers University*, New Brunswick, NJ

**2009**, Adjunct Assistant Professor, *Drew University*, Madison, NJ

### EDUCATION

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**2011 – Ph.D. in Social Psychology**

**Rutgers University**

- Dissertation: *Sexists Observing Sexism: Consequences for Female Targets of Benevolent and Hostile Sexism*  
(Advisor: Dr. Diana Sanchez)

**2008 – M.S. in Social Psychology**

**Rutgers University**

- Thesis: *Reconciling the Costs and Benefits of Gender Conformity: The Role of Motivation*  
(Advisor: Dr. Diana Sanchez)

**2006 – B.A. in Psychology**

**Washington & Lee University**

- summa cum laude
- Concentration in Women's Studies
- Thesis: *Why Want it Both Ways? Understanding and Decreasing Benevolent Sexism*  
(Advisor: Dr. Julie Woodzicka)

### HONORS & AWARDS

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- *Fellow*, Society for Experimental Social Psychology, 2018
- *L. Richardson King Pre-tenure professorship*, Davidson College, 2013-2017
- *Social Psychology Research Excellence Award*, Rutgers University Social Psychology Department, 2009, 2010, 2011

- *Distinguished Contribution to Undergraduate Education Award*, Rutgers University School of Arts and Sciences, 2010
- *Teaching Award Nominee*, Rutgers University Graduate School, 2010
- *Annual Award for Student Psychological Research on Women and Gender*, Society for the Psychology of Women and the Association for Women in Psychology, 2010
  - *Manuscript title*: Doing gender for different reasons: Why gender norm conformity positively and negatively predicts self-esteem
- *Graduate Student Excellence in Teaching Award*, Rutgers University Social Psychology Department, 2009
- *Selected to attend Summer Institute in Social Psychology (SISP)*, National Science Foundation and the Society for Personality and Social Psychology, 2009
- *Special Study Award for SISP*, Rutgers University Graduate Program, 2009
- *Distinguished Departmental Service Award*, Rutgers University Social Psychology Department, 2008
- *The Oliver Award for Intellectual Curiosity*, Washington & Lee University Psychology Department, 2006

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## GRANTS & FELLOWSHIPS

- *Research Experiences for Undergraduates (REU; \$311,739)*, National Science Foundation, proposal title: “REU Site: Social Personality Undergraduate Research (SPUR) Program”2020
  - *PI*: Michael Krauss, *Co-PI*: Jessica Good
  - Submitted by Diversity & Climate Committee, Society for Personality & Social Psychology
  - *Status*: not funded
- *The Duke Endowment Faculty of the Future subaward (\$3400)*, proposal title “Inducing and mitigating stereotype threat through virtual body-swap illusions, 2020
  - *Status*: funded, not accepted due to COVID interruption
- *Summer Research Collaboration Grant (\$3,000 + housing)*, Washington & Lee University, proposal title: “Confronting sexism and racism: Subtle strategies and desired responses” 2019.
  - *Co-PI*: Julie Woodzicka
  - *Status*: funded
- *Research in Undergraduate Institutions (RUI; \$404,974)*, National Science Foundation, proposal title: “The Impact of Classroom Diversity Philosophies on the STEM Performance of Women and Underrepresented Minority Students” 2017.
  - *Status*: funded

- *Drs. Rosalee G. and Raymond A. Weiss Program and Innovation Grant (\$1,000)*, American Psychological Foundation, proposal title: “Story-inspired empathic concern or compassion: Assessing routes to pro-social, stigma-reducing attitudes and actions” 2016.
  - *Co-PI*: Kristi Multhaup
  - *Status*: not funded
- *Summer Undergraduate Research Opportunity Grant (\$13,800)*, American Psychological Association, 2016.
  - *Co-PIs*: Kristi Multhaup, Greta Munger, Laura Sockol
  - *Status*: funded
- *Visionary Grant to Reduce Ethnic and Racial Discrimination in Education (\$19,724)*, American Psychological Foundation/F.I.S.H. Foundation, proposal title: “Diversity Framing Intervention to Increase Underrepresented Minority Student Performance in STEM” 2015.
  - *Status*: not funded
- *Teacher/Scholar Travel Award (\$500)*, Society for Personality and Social Psychology (Div. 8), 2016
- *Faculty Study & Research Grant*, Davidson College (\$3,500), Summer 2012, 2013
- *Research Opportunity Award (\$44,037)*, National Science Foundation, proposal #1324874 “Essentialism as an Unintended Cost of Multicultural Philosophies” 2013.
  - *Status*: not funded
- *Early Career Travel Grant (\$500)*, Society for the Teaching of Psychology (Div. 2), 2013
- *Convention Travel Award for Early Career Professionals (\$750)*, American Psychological Association, 2011
- *Jacob K. Javits Fellowship (\$120,000)*, U.S. Department of Education, 2007-2011
- *Honorable Mention, Geis Memorial Scholarship (\$1,000)*, Society for the Psychology of Women and the Association for Women in Psychology, 2010
- *Grant-in-Aid of Research (\$1,000)*, Society for the Psychological Study of Social Issues, 2009-2010
- *Research and Statistical Training Grant (\$250)*, Rutgers University Social Psychology Department, 2009
- *Grant-in-Aid of Research (\$400)*, Sigma Xi Scientific Honor Society, 2008
- *Honorable Mention, Graduate Research Fellowship*, National Science Foundation, 2007
- *Henry C. Torrey Fellowship (\$37,000)*, Rutgers University, 2006-2007
- *Conference Travel Grant (\$150)*, Rutgers University Psychology Department, 2006, 2008
- *Francis P. Gaines Merit Scholarship (\$60,000)*, Washington & Lee University, 2002-2006

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## RESEARCH AREAS

- Stereotypes & Discrimination
- Gender, Gender Identity, Sexism
- Diversity Ideologies
- Multiracial Identity, Perceptions of Multiracial Individuals

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## PUBLICATIONS

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\* indicates undergraduate student author

### Journal Articles

1. **Good, J. J.**, Woodzicka, J. A., & Bourne, K. A. (2021). How do confronters want perpetrators to respond? Defining successful confrontation as the match between desired and actual responses. *The Journal of Social Psychology*. <https://doi.org/10.1080/00224545.2021.1873723>
2. **Good, J. J.**, Bourne, K. A., & \*Drake, R. G. (2020). The impact of classroom diversity philosophies on the STEM performance of undergraduate students of color. *Journal of Experimental Social Psychology*, 91(1), 104026. <https://doi.org/10.1016/j.jesp.2020.104026>
  - Open access: <https://www.sciencedirect.com/science/article/pii/S0022103120303668>
3. Woodzicka, J. A., & **Good, J. J.** (2020). Strategic confrontation: Examining the utility of low stakes prodding as a strategy for confronting sexism. *The Journal of Social Psychology*. <https://doi.org/10.1080/00224545.2020.1829529>
4. Wilton, L. S., Apfelbaum, E. P., & **Good, J. J.** (2019). Valuing differences or reinforcing them? Multiculturalism increases race essentialism. *Social Psychological and Personality Science*, 10, 681-689. doi: 10.1177/1948550618780728
5. **Good, J. J.**, Sanchez, D. T., & Moss-Racusin, C. A. (2018). A paternalistic duty to protect? Predicting men's decisions to confront sexism. *Psychology of Men & Masculinity*, 19, 14-24. doi: 10.1037/men0000077
6. Peck, T. C., \*Doan, M., Bourne, K. A., & **Good, J. J.** (2018). The effect of gender body-swap illusions on working memory and stereotype threat. *IEEE Transactions on Visualization and Computer Graphics*, 24, 1604-1612. doi: 10.1109/TVCG.2018.2793598
7. Moss-Racusin, C. A., & **Good, J. J.** (2015). Measure of a man: Outcomes of gender stereotyping for men and masculinity. *Social Psychology*, 46, 179-181. doi: 10.1027/1864-9335/a000225
8. Stutts, L. A., \*Bills, S. E., \*Erwin, S. R., & **Good, J. J.** (2015). Coping and posttraumatic growth in women with limb amputations. *Psychology, Health, & Medicine*, 1-11. doi:10.1080/13548506.2015.1009379
9. \*Thomas, G., **Good, J. J.**, & \*Gross, A. R. (2015). Racial athletic stereotype confirmation in college football recruiting. *Journal of Social Psychology*, 155, 238-254. doi: 10.1080/00224545.2014.998979
  - Open Science Materials Badge
  - Open Science Data Badge

10. Troisi, J. D., Leder, S., Stiegler-Balfour, J. J., Fleck, B. K. B., & **Good, J. J.** (2015). Effective teaching outcomes associated with the mentorship of early career psychologists. *Teaching of Psychology, 42*, 242-247. doi: 10.1177/0098628315587623
11. Troisi, J. D., Leder-Elder, S., Stiegler-Balfour, J. J., Fleck, B. K. B., & **Good, J. J.** (2015). Not all types of mentors are created equal: Comparing the effectiveness of intra-departmental, intra-university, and self-selected mentors. *Journal of Faculty Development, 29* (3), 17-26.
12. Wilton, L. S., **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2015). Communicating more than diversity: The effect of institutional diversity statements on expectations and performance as a function of race and gender. *Cultural Diversity and Ethnic Minority Psychology, 21*, 315-325. doi: 10.1037/a0037883
13. **Good, J. J.**, Keeley, J., Leder, S., Afful, S., & Stiegler-Balfour, J. J. (2013). Supporting our junior faculty: Assessing the concerns and needs of early career faculty. *Teaching of Psychology, 40*, 328-333. doi: 10.1177/0098628313501048
14. **Good, J. J.**, Sanchez, D. T., & Chavez, G. F. (2013). White ancestry in perceptions of Black/White biracial individuals: Implications for affirmative action contexts [Special issue]. *Journal of Applied Social Psychology, 43*, E276-286. doi: 10.1111/jasp.12020
15. **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2012). When do we confront? Perceptions of costs and benefits predict confronting discrimination on behalf of the self and others. *Psychology of Women Quarterly, 36*, 211-227. doi: 10.1177/0361684312440958
16. Sanchez, D. T., Chavez, G., **Good, J. J.**, & Wilton, L. (2012). The language of acceptance: Spanish proficiency and perceived intragroup rejection among Latinos. *Journal of Cross-Cultural Psychology, 43*, 1019-1033. doi: 10.1177/0022022111416979
17. Sanchez, D. T., Phelan, J. E., Moss-Racusin, C. A., & **Good, J. J.** (2012). The gender role motivation model of women's sexually submissive behavior and satisfaction in heterosexual couples. *Personality and Social Psychology Bulletin, 38*, 528-539. doi: 10/1177/0146167211430088
18. Sanchez, D. T., **Good, J. J.**, & Chavez, G. (2011). Blood quantum and perceptions of Black/White biracial targets: The Black ancestry prototype model of affirmative action. *Personality and Social Psychology Bulletin, 37*, 3-14. doi: 10.1177/0146167210389473
19. **Good, J. J.**, Chavez, G. F., & Sanchez, D. T. (2010). Sources of self-categorization as minority for mixed-race individuals: Implications for affirmative action entitlement. *Cultural Diversity and Ethnic Minority Psychology, 16*, 453-460. doi: 10.1037/a0020128
20. **Good, J. J.**, & Moss-Racusin, C. A. (2010, shared first authorship). "But that doesn't apply to me": Teaching college students to think about gender. *Psychology of Women Quarterly, 34*, 418-421. doi: 10.1111/j.1471-6402.2010.01586.x
21. **Good, J. J.**, & Rudman, L. A. (2010). When female applicants meet sexist interviewers: The costs to a target of benevolent sexism [Special issue]. *Sex Roles, 62*, 481-493. doi: 10.1007/s11199-009-9685-6
22. **Good, J. J.**, & Sanchez, D. T. (2010). Doing gender for different reasons: Why gender norm conformity positively and negatively predicts self-esteem. *Psychology of Women Quarterly, 34*, 203-214. doi: 10.1111/j.1471-6402.2010.01562.x

23. **Good, J. J.**, & Woodzicka, J. A. (2010). Reducing approval of benevolent sexism: An educational intervention. *The New School Psychology Bulletin*, 7, 16-30. ISSN: 1931-793X
24. **Good, J. J.**, Woodzicka, J. A., & Wingfield, L. C. (2010). The effects of gender stereotypic and counter-stereotypic textbook images on science performance. *Journal of Social Psychology*, 150, 132-147. doi: 10.1080/00224540903366552
25. Moss-Racusin, C. A., **Good, J. J.**, & Sanchez, D. T. (2010). The impact of collective gender identity on relationship quality: When men feel devalued. *Psychology of Men & Masculinity*, 11, 65-75. doi: 10.1037/a0017635
26. **Good, J. J.**, & Sanchez, D. T. (2009). Communal stereotypes prime men's benevolent sexism: Implications for romance and family. *Psychology of Men and Masculinity*, 10, 88-94. doi: 10.1037/a0013427
27. Sanchez, D. T., **Good, J. J.**, Kwang, T., & Saltzman, E. (2008). When finding a mate feels urgent: Why relationship contingency predicts men's and women's body shame. *Social Psychology*, 39, 90-102. doi: 10.1027/1864-9335.39.2.90

#### Conference Proceedings

28. Peck, T. C., **Good, J. J.**, & Bourne, K. A. (2020). Inducing and mitigating stereotype threat through gendered virtual body-swap illusions. In *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems (CHI '20)*, 1-13. doi: 10.1145/3313831.3376419

#### Edited Books, Chapters, & Entries

29. **Good, J. J.**, Woodzicka, J. A., Bourne, K. A., & Moss-Racusin, C. A. (2019). The decision to act: Factors that predict women's and men's decisions to confront sexism. In R. Mallett and M. Monteith (Eds.), *Confronting prejudice and discrimination: The science of changing minds and behaviors* (pp. 49-71). London: Academic Press, Elsevier.
30. **Good, J. J.** (2017). Benevolent sexism. In K. Nadal (Ed.), *The SAGE encyclopedia of psychology and gender*. Thousand Oaks, CA: Sage. doi: 10.4135/9781483384269.n
31. **Good, J. J.**, & \*Cleek, H. (2017). Implicit attitudes. In S. G. Rogelberg (Ed.), *The SAGE encyclopedia of industrial and organizational psychology*, (2<sup>nd</sup> ed., pp. 692-695). Thousand Oaks, CA: Sage. doi: 10.4135/9781483386874.n236
32. Afful, S. & **Good, J. J.** (2015). Chapter 2: Introduction – History & careers. In S. Leder-Elder, J. J. Good, J. Keeley, S. E. Afful, & J. J. Stiegler-Balfour (Eds.), *Introductory psychology teaching primer 2<sup>nd</sup> edition: A guide for new teachers of Psych 101*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://www.teachpsych.org/ebooks/intropsychprimer2>. ISBN: 978-1-941804-39-1
33. **Good, J. J.** (2015). Chapter 3: Research methods. In S. Leder-Elder, J. J. Good, J. Keeley, S. E. Afful, & J. J. Stiegler-Balfour (Eds.), *Introductory psychology teaching primer 2<sup>nd</sup> edition: A guide for new teachers of Psych 101*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://www.teachpsych.org/ebooks/intropsychprimer2>. ISBN: 978-1-941804-39-1
34. Leder-Elder, S., **Good, J. J.**, Afful, S. E., Keeley, J., & Stiegler-Balfour, J. J. (Eds.). (2015). *Introductory psychology teaching primer 2<sup>nd</sup> edition: A guide for new teachers of Psych 101*. Society for the

Teaching of Psychology (APA Div. 2). Retrieved from <http://www.teachpsych.org/ebooks/intropsychprimer2>. ISBN: 978-1-941804-39-1

35. **Good, J. J.** (2014). Transitioning into the role of assistant professor. In J. N. Busler, B. C. Beins, & B. Buskist (Eds.), *Preparing the new professoriate: Helping graduate students to become competent teachers, 2nd ed.* Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/page-1862898>. ISBN: 978-1-941804-33-9
36. Afful, S. & **Good, J. J.** (2013). Chapter 2: Introduction – History & careers. In S. E. Afful, J. J. Good, J. Keeley, S. Leder, & J. J. Stiegler-Balfour (Eds.), *Introductory psychology teaching primer: A guide for new teachers of Psych 101*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/intro2013/index.php>. ISBN: 978-1-941804-27-8
37. Afful, S., **Good, J. J.**, Keeley, J., Leder, S., & Stiegler-Balfour, J. J. (Eds.). (2013). *Introductory psychology teaching primer: A guide for new teachers of Psych 101*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/intro2013/index.php>. ISBN: 978-1-941804-27-8
38. **Good, J. J.** (2013). Chapter 3: Research methods. In S. E. Afful, J. J. Good, J. Keeley, S. Leder, & J. J. Stiegler-Balfour (Eds.), *Introductory psychology teaching primer: A guide for new teachers of Psych 101*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/intro2013/index.php>. ISBN: 978-1-941804-27-8
39. Afful, S. E., Stiegler-Balfour, J. J., **Good, J. J.**, Leder, S., & Keeley, J. (2013). Realistic expectations for your first few years. In J. Keeley, S. E. Afful, J. J. Stiegler-Balfour, J. J. Good, & S. Leder (Eds.). *So you landed a job - what's next? Advice for early career psychologists from early career psychologists*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/ecp2013/index.php>. ISBN: 978-1-941804-26-1
40. **Good, J. J.** (2013). Preparing for the first year as an assistant professor. In J. Keeley, S. E. Afful, J. J. Stiegler-Balfour, J. J. Good, & S. Leder (Eds.). *So you landed a job – what's next? Advice for early career psychologists from early career psychologists*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/ecp2013/index.php>. ISBN: 978-1-941804-26-1
41. Keeley, J., Afful, S. E., Stiegler-Balfour, J. J., **Good, J. J.**, & Leder, S. (2013). Introduction: A field guide to this book. In J. Keeley, S. E. Afful, J. J. Stiegler-Balfour, J. J. Good, & S. Leder (Eds.). *So you landed a job - what's next? Advice for early career psychologists from early career psychologists*. Society for the Teaching of Psychology (APA Division 2). Retrieved from <http://teachpsych.org/ebooks/ecp2013/index.php>. ISBN: 978-1-941804-26-1
42. Keeley, J., Afful, S. E., Stiegler-Balfour, J. J., **Good, J. J.**, & Leder, S. (2013). *So you landed a job - what's next? Advice for early career psychologists from early career psychologists*. Society for the Teaching of Psychology (APA Div. 2). Retrieved from <http://teachpsych.org/ebooks/ecp2013/index.php>. ISBN: 978-1-941804-26-1

#### Manuscripts/Chapters Submitted for Publication

43. Bourne, K. A., & **Good, J. J.** (submitted). Differential effects of multiculturalism vs. colorblindness: Content or confound? Manuscript submitted to *Cultural Diversity & Ethnic Minority Psychology*.

44. \*Drake, R. G., & **Good, J. J.** (submitted). Gender differences in anticipated but not behavioral confrontation of homophobia. Manuscript submitted to the *Journal of Homosexuality*.

## INVITED PRESENTATIONS

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### Invited Talks:

- **Good, J. J.** (2020, July). *Talking about Diversity in the STEM Classroom*. Faculty for Undergraduate Neuroscience, 2020 FUN Virtual Meeting.
- **Good, J. J.** (2018, November). *Classroom diversity: Emphasize similarities or embrace differences?* Gettysburg College, Gettysburg, PA.
- **Good, J. J.** (2016, April & November). *Communicating across difference*. Chidsey Center for Leadership Development, Davidson College, Davidson, NC.
- **Good, J. J.** (2016, April). *Framing diversity: Emphasize similarity or embrace differences?* Washington & Lee University, Lexington, VA.
- **Good, J. J.** (2015, November). *Derogatory humor*. Humor &... interdisciplinary speaker series, Davidson College, Davidson, NC.
- **Good, J. J.** (2015, September). *Framing diversity: Emphasize similarity or embrace differences?* Stanley Sue Distinguished Diversity Speaker, University of Maine, Orono, ME.
- **Good, J. J.** (2015, September). *Facilitating climate change for female STEM faculty and students*. Workshop sponsored by University of Maine ADVANCE Rising Tide Center, Orono, ME.
- **Good, J. J.** (2015, May). *Communicating more than diversity: The effect of institutional diversity statements on expectations and performance as a function of race and gender*. Invited plenary presentation, NSF ADVANCE | GSE Program Workshop sponsored by the Association for Women in Science, Baltimore, MD.
- **Good, J. J.** (2015, April). *The costs and benefits of confronting benevolent sexism*. Invited colloquium presentation, Wake Forest University, Winston-Salem, NC.
- **Good, J. J.** (2012, October). *Why we need conversations about diversity*. Invited presentation for Residence Life counselors, Davidson College, Davidson, NC.
- **Good, J. J.** (2012, March). *Can nice behavior be discriminatory?* Invited presentation, The Pines at Davidson, Davidson, NC.
- **Good, J. J.** (2010, December). *The impact of subtle sexism on perceptions of women's competence*. Invited colloquium presentation, Georgia Southern University, Statesboro, GA.
- **Good, J. J.** (2010, December). *The impact of subtle sexism on perceptions of women's competence*. Invited colloquium presentation, Agnes Scott College, Decatur, GA.



- **Good, J. J.** (2010, November). *The impact of subtle sexism on perceptions of women's competence*. Invited colloquium presentation, Davidson College, Davidson, NC.
- **Good, J. J.** (2010, November). *Designing research on the effects of subtle sexism*. Invited research presentation, Drew University, Madison, NJ.
- **Good, J. J.** (2010, November). *The impact of subtle sexism on women's perceived competence*. Invited colloquium presentation, California State University Northridge, Northridge, CA.
- **Good, J. J.** (2010, October). *The continued impact of sexism and factors that contribute to confrontation*. Invited colloquium presentation, The College of New Jersey, Ewing, NJ.
- **Good, J. J.** (2010, January). *Observing sexism: The hidden costs for targets of benevolent sexism*. Social Psychology brown bag speaking series, Rutgers University, Piscataway, NJ.
- **Good, J. J.** (2009, March). *The hidden costs of benevolent sexism and strategies for reducing sexist beliefs*. Invited colloquium presentation, Drew University, Madison, NJ.

**Speaker, *Fostering Inclusivity and Respect in Science Together (FIRST) STEM Education Hour*, Davidson College, February 22, 2019**

- Presented research on impact of colorblindness and multiculturalism in STEM classrooms, and strategies for promoting multiculturalism in class.

**Discussion Leader, *Implicit Bias in the College Admission Process*, Davidson College Admissions Office, November 14, 2018**

- Led discussion about implicit bias and where it might enter into the Davidson admission process, applicant evaluation, etc.

**Panelist, *Diversity in the Classroom*, Davidson College Center for Teaching and Learning, January 24, 2013**

- Spoke about experience of assigning experiential projects related to diversity issues within a seminar class.

**Mentor, *Graduate Student Mentoring Luncheon*, Annual Conference of the Society for Personality and Social Psychology, 2013**

- Spoke with graduate students about the job search process, and specifically applying to work at liberal arts colleges.

**Panelist, *Magnifying Microaggressions Against Women*, Davidson College Residence Life, December, 2012**

- Answered questions about psychological research on microaggressions, experiences of subtle sexism and racism

**Panelist, *Psi Chi Mentoring Event*, Davidson College, November 2011, 2012, 2013, 2014**

- Answered questions about psychology major, advising, graduate school admissions, career paths in psychology

**Guest Lecturer, *Social Psychology Course*, Rutgers University**

- Primary Instructor: Meng Li, M.D., M.S.

- Topics: Conflict & Peacemaking (Aug 12, 2010), Social Psychology & the Law (Aug 16, 2010)

**Panelist, *Teaching of Psychology Class, Rutgers University, October 2008***

- Presented tips and advice for first time instructors as well as answered questions about summer teaching at Rutgers.

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**CONFERENCE PRESENTATIONS**

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\* indicates undergraduate student author

1. \*Zhang, H., \*Drake, G., & **Good, J. J.** (2020, October). What if it's someone older? Women's confrontation of benevolent and hostile sexism and perpetrators' age. Poster presented at the Annual Conference of the Society for Southeastern Social Psychologists, held virtually.
2. \*Drake, G., & **Good, J. J.** (2020, February). *Confronting and evaluating heterosexist comments: The influences of gender and prior contact with sexual minorities*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LO.
3. **Good, J. J.**, Bourne, K. A., & \*Drake, G. (2020, February). *Effect of colorblindness and multiculturalism on STEM performance of students of color*. Data blitz given at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LO.
4. \*Seitz, K., **Good, J. J.**, & Peck, T. (2020, February). *Shooting decisions in virtual reality: The Effect of target race and perceived socioeconomic status*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LO.
5. \*Drake, G., & **Good, J. J.** (2019, October). *Confronting and evaluating heterosexist comments: The influences of gender and prior contact with sexual minorities*. Research talk given at the Annual Conference of the Society of Southeastern Social Psychologists, Johnson City, TN.
6. \*Blanpied, E., **Good, J. J.**, & Peck, T. C. (2019, March). *Shooter bias and socioeconomic status in virtual reality*. *IEEE Virtual Reality*. Osaka, Japan.
7. Bourne, K. A., & **Good, J. J.** (2019, February). *Differential effects of multiculturalism vs. colorblindness: Content or confound?* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
8. \*Drake, G., \*Wolf, S., Bourne, K. A., & **Good, J. J.** (2019, February). *The effects of multiculturalism and colorblindness on confronting prejudice*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
9. **Good, J. J.** (2019, February). *Time to stand up: Motivation to confront sexism*. Talk given at the Gender Preconference of the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
10. **Good, J. J.**, Woodzicka, J. A., & Bourne, K. A. (2019, February). *Responding to confrontation: Perspectives of the confronter and the confronted*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

11. \*Isakoglou, F., Multhaup, K., **Good, J. J.** (2019, February). *Do empathetic and compassionate primes produce differential effects in prejudice and prosocial behavior?* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
12. \*Little, I., Bourne, K. A., **Good, J. J.**, & Peck, T. A. (2019, February). *Stereotype threat in virtual reality: Buffering cognitive performance through gender body-swap illusions.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
13. \*Major, R., Sockol, L. E., González, M. M., & **Good, J. J.** (2018, November). *Social media exposure to body diversity reduces thin & muscular ideal internalization and body ideal dissatisfaction among college women.* Poster presented at the annual meeting of the Association for Behavioral & Cognitive Therapies, Washington, DC.
14. Bourne, K. A., \*Little, I., \*Akins-Banman, M., \*Hu, S., \*Lin, S., \*Mosher, J., **Good, J. J.**, & Peck, T. C. (2018, October). *Buffering stereotype threat using the gender body swap illusion in virtual reality.* Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Raleigh, NC.
15. \*Drake, G., \*Wolf, S., Bourne, K. A., & **Good, J. J.** (2018, October). *The effect of multiculturalism and colorblindness on confronting prejudice.* Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Raleigh, NC.
16. **Good, J. J.**, \*Little, I., \*Medcalf, A., \*Mosher, J. M., \*Simpson, D., & Bourne, K. A. (2018, October). *The effect of multicultural and colorblind syllabi statements on STEM performance of women and underrepresented minority students.* Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Raleigh, NC.
17. Peck, T. C., \*Laing, E., \*Wade, G., Bourne, K. A., & **Good, J. J.** (2018, October). *Inducing stereotype threat and stereotype lift in virtual reality.* Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Raleigh, NC.
18. Bourne, K., & **Good, J. J.** (2018, March). *Are you positive multiculturalism is better than colorblindness? An investigation of valence differences across diversity philosophies.* Poster presented at the Illinois Summit on Diversity in Psychological Science, Champaign, IL.
19. Bourne, K., **Good, J. J.**, & \*Graves, V. (2018, March). *Bridging the divide: The positive impact of multicultural messages on minority students' learning of science and math.* Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.
20. \*Drake, G., \*Peterson, A., \*Wolf, S., Bourne, K., & **Good, J. J.** (2018, March). *Prevalence of multiculturalism and colorblind diversity philosophies in course syllabi.* Poster presented at the annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.
21. **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2018, March). A paternalistic duty? Predicting men's decisions to confront sexism on behalf of women. In L. Ashburn-Nardo and I. Johnson (Chairs), *Exploring how allyship can help (vs. harm) intergroup relations.* Symposium conducted at the Annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.  
<https://osf.io/wvq6p/>
22. \*Isakoglou, F., **Good, J. J.**, & Multhaup, K. S. (2018, March). *An outgroup in crisis: Do empathetic or compassionate responses to stories generate prosocial attitudes and/or solidarity messages?* Poster

presented at the Annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.

23. Woodzicka, J. A., **Good, J. J.**, \*Dangler A., & \*Jervis, K. (2018, March). *Timing is everything: The role of timing and perspective on perceptions of subtle confrontation of sexism*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.
24. \*Casper, A., \*Gomulkiewicz, K., \*McCrary, A. C., \*Ustun, I., & **Good, J. J.** (2017, April). *In the midst of political divide: Impact of value orientation manipulation on political prejudice*. Talk given at the Annual Conference on Undergraduate Research, Memphis, TN.
25. Wilton, L. S., **Good, J. J.**, Apfelbaum, E. P., & Sanchez, D. T. (2017, January). *Multicultural diversity philosophies emphasize group differences and soften awareness of racial progress*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, San Antonio, TX.
26. **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2016, January). *Male ally or foe: Men's confrontation of sexism as a function of masculine role beliefs*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, San Diego, CA.
27. \*Cleek, H., & **Good, J. J.** (2015, October). *The doctor will see you now: Male versus female confrontation of benevolent sexism in a healthcare setting*. Blitz talk given at the Annual Conference of the Society of Southeastern Social Psychologists, Winston-Salem, NC.
28. \*Ford, B. K., & **Good, J. J.** (2015, February). *The influence of gender salience and defendant gender on perceptions of guilt as a function of juror sexism*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Long Beach, CA.
29. **Good, J. J.**, Sanchez, D. T., \*Gross, L., & \*Hay, S. (2015, February). *Rejecting benevolent sexism: Impact on competence and warmth evaluations*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Long Beach, CA.
30. \*Ng, L. C., **Good, J. J.**, Sanchez, D. T., & Wilton, L. S. (2015, February). *Essentialism as an unintended cost of multicultural diversity philosophies*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Long Beach, CA.
31. \*Ng, L. C., **Good, J. J.**, Zarate, M. A., & Ramos, C. (2015, February). *The effects of corporate diversity framing and stereotypicality on evaluations of ethnic minority targets*. Poster presented at the Group Processes and Intergroup Relations preconference of the Annual Conference of the Society for Personality and Social Psychology, Long Beach, CA.
32. Troisi, J. D., Leder, S., Stiegler-Balfour, J. J., Fleck, B. K. B., & **Good, J. J.** (2014, August). *The impact of mentorship on the teaching and professional development of early career psychologists*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
33. \*Nyein, K. P., & **Good, J. J.** (2014, February). *The impact of role models on gender backlash in the workplace*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Austin, TX.
34. \*Thomas, G., & **Good, J. J.** (2013, August). *Shifting standards regarding race-based athletic stereotypes*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

35. **Good, J. J.** (2013, August). Teaching about diversity to non-diverse students. In M. O'Connor (Chair), *Bringing diverse perspectives on diversity into the classroom*. Symposium conducted at the Annual Convention of the American Psychological Association, Honolulu, HI.
36. \*Strickland, J. C., \*Nyein, K. P., \*White, T. E., & **Good, J. J.** (2013, April). *The effect of good samaritan law awareness on helping behavior*. Talk given at the Carolinas Psychology Conference, Raleigh, NC.
37. \*Loucks, R., **Good, J. J.**, & \*Gross, L. (2013, March). *A qualitative analysis of sexism confrontation and associated outcomes*. Poster presented at the Annual Conference of the Southeastern Psychological Association, Atlanta, GA.
38. \*Thomas, G., & **Good, J. J.** (2013, March). *Shifting standards in college football recruiting*. Poster presented the Annual Conference of the Southeastern Psychological Association, Atlanta, GA.
39. Wilton, L. S., **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D.T. (2013, March). *Communicating diversity and bias: Diversity statements impact women of color's performance expectations*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
40. **Good, J. J.**, & Sanchez, D. T. (2013, January). *Observer reactions to confrontations of benevolent sexism*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, New Orleans, LA.
41. Wilton, L. S., **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2013, January). *Communicating diversity and bias: The role of institutional diversity statements on performance expectations for women of color*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, New Orleans, LA.
42. **Good, J. J.** (2012, August). Course assessments as sources of SOTL data. In S. Leder (Chair), *From getting your feet wet to diving in: How to conduct SoTL research as an early career psychologist*. Symposium conducted at the Annual Convention of the American Psychological Association, Orlando, FL.
43. **Good, J. J.**, & Sanchez, D. T. (2012, August). *Precarious manhood and precarious romantic relationship perceptions*. Poster presented at the Annual Convention of the American Psychological Association, Orlando, FL.
44. \*Cubas, N., \*Keller, D., \*Minois, N., \*Ness, K., \*Rodriguez, K., & **Good, J. J.** (2012, June). *Exposure to sports media and aggressive cognition*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, NC.
45. **Good, J. J.**, & Sanchez, D. T. (2012, June). *Confronting benevolent sexism: Perceptions of the confronter and the confronted*. Talk given at the Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, NC.
46. Wilton, L. S., **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2012, June). *Institutional diversity statements as identity threats for women of color*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, NC.
47. **Good, J. J.**, & Sanchez, D. T. (2012, January). *Investment in masculinity, relationship security, and psychological need fulfillment*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, San Diego, CA.

48. Afful, S. E., **Good, J. J.**, & Leder, S. (2012, January). *Congratulations on surviving grad school, now what? Tips for succeeding as an early career social psychologist*. Talk given at the Teaching Preconference for the Annual Conference of the Society for Personality and Social Psychology, San Diego, CA.
49. **Good, J. J.**, & Sanchez, D. T. (2011, November). Investment in masculinity, relationship security, and psychological need fulfillment. In J. R. Weaver (Chair), *"It's not easy being 'he': Anxiety, stress, and the male gender role*. Symposium conducted at the Annual Meeting of the Society of Southeastern Social Psychologists, Johnson City, TN.
50. **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2011, August). Why confront? Motivation for confronting sexism on behalf of the self and other. In C. A. Moss-Racusin (Chair), *"Taking a stand." The predictors and importance of confronting discrimination*. Symposium conducted at the Annual Convention of the American Psychological Association, Washington D.C.
51. **Good, J. J.**, & Sanchez, D.T. (2011, March). *Doing gender for different reasons: Why gender norm conformity positively and negatively predicts self-esteem*. Award recipient address presented at the Annual Conference of the Association for Women in Psychology, Philadelphia, PA.
52. **Good, J. J.**, Moss-Racusin, C. A., & Sanchez, D. T. (2011, January). *Why confront? Explicit motivations for confronting sexism on behalf of the self and other*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, San Antonio, TX.
53. **Good, J. J.**, Chavez, G. F., & Sanchez, D. T. (2010, January). *Self-perceived minority prototypicality and categorization in mixed race individuals: Implications for affirmative action*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Las Vegas, NV.
54. Sanchez, D. T., **Good, J. J.**, & Chavez, G. F. (2010, January). *Minority status perceptions of Black/White biracial individuals*. Paper presented at the Annual Conference of the Society for Personality and Social Psychology, Las Vegas, NV.
55. **Good, J. J.**, & Sanchez, D. T. (2009, February). *The one-drop White rule: How multiracial individuals are disadvantaged by their Whiteness*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Tampa, FL.
56. **Good, J. J.** (2008, November). *The one-drop White rule: How multiracial individuals are disadvantaged by their Whiteness*. Panel presentation at the Interdisciplinary Graduate Student Forum on Race and Ethnicity, Rutgers University, New Brunswick, NJ.
57. **Good, J. J.**, & Sanchez, D. T. (2008, February). *Reconciling the costs and benefits of gender conformity: The role of motivation*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Albuquerque, NM.
58. **Good, J. J.**, & Woodzicka, J. A. (2007, January). *Why want it both ways? Understanding and decreasing benevolent sexism*. Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Memphis, TN.
59. Woodzicka, J. A., **Good, J. J.**, & Lane, C. (2006, January). *Increasing support of diversity: The role of white privilege awareness and self-efficacy*. Poster session presented at the Annual Conference of the Society for Personality and Social Psychology, Palm Springs, CA.

60. **Good, J. J.,** Wingfield, L. C., & Woodzicka, J. A. (2005, April). *Hidden curriculum: The effects of stereotypical and counter-stereotypical images on stereotype threat*. Poster session presented at the 19<sup>th</sup> National Conference on Undergraduate Research, Lexington, VA.

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#### POPULAR PRESS

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##### **Half Hour of Heterodoxy, *Heterodox Academy* (August 15<sup>th</sup>, 2018)**

- Interviewed about recently published article (Wilton, Apfelbaum, & Good, 2018)
- Audio recording and transcript can be retrieved at: <https://radiopublic.com/half-hour-of-heterodoxy-GA0okZ/ep/s1!8e11b>

##### **American Psychological Association, *Psychological Science Agenda* (March 2016)**

- Report of Summer Undergraduate Research Opportunity Award winners
- <http://www.apa.org/science/about/psa/2016/03/psychology-department-grants.aspx>

##### **Cleveland Public Radio, *The Sound of Ideas* (air date March 31, 2015)**

- Interviewed about recent research on benevolent sexism
- Audio recording can be retrieved at: <http://www.ideastream.org/programs/sound-of-ideas/benevolent-sexism>

##### **Harvard Kennedy School, *Gender Action Portal* (July, 2014)**

- Summary of Good, Woodzicka, & Wingfield (2010)
- Article can be retrieved at: <http://gap.hks.harvard.edu/content/effects-gender-stereotypic-and-counter-stereotypic-textbook-images-science-performance>

##### **Davidson College Website (May 6, 2013)**

- Article entitled, "Psychology students return from conference with a bonus – a Jeopardy trophy!"
- Article can be retrieved at: <http://www.davidson.edu/news/news-stories/130506-carolinas-psychology-conference>

##### **Davidson College Website (October 20, 2011)**

- Research summarized in article entitled, "Psychology professor's paper on implications of mixed-race identity attracts attention of her peers."
- Article can be retrieved at: <http://www.davidson.edu/news/news-stories/111019-jessica-good-mixed-race-identity-paper>

##### **BBC Radio Interview, *All in the Mind* (air date July 6, 2010)**

- Audio recording can be retrieved at: <http://www.bbc.co.uk/programmes/b00sxs6#synopsis>

##### **Nature.com, *Blogging the Ph.D.* (July, 2010)**

- Research summarized in article entitled, "Stereotype threat."
- Article can be retrieved at: <http://blogs.nature.com/erikacule/2010/07/09/stereotype-threat>

##### **Big Think (May 26, 2010)**

- Research summarized in article entitled, "To improve girls' science scores, show them women scientists."
- Article can be retrieved at: <http://bigthink.com/ideas/20260>

**World Science Online Magazine (April 23, 2010)**

- Research summarized in article entitled, “Mostly-male book images may reduce girls’ science scores.”
- Article can be retrieved at: [http://www.world-science.net/exclusives/100421\\_gender.htm](http://www.world-science.net/exclusives/100421_gender.htm)

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**COURSES TAUGHT**

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**Research Methods in Social Psychology (Davidson College, 2011-2020)**

- Research methods course, including lecture and laboratory, specifically emphasizing techniques utilized by social psychologists
- Students complete semester-long independent, experimental research projects in small groups.

**Social Psychology (Rutgers University, 2009, 2010, Davidson College, 2011-2021)**

- Survey course, incorporating traditional textbook readings, primary research articles, and in-class video presentations.
- Students complete papers addressing social norms, current events, social media, and/or environmental applications of social psychology.

**Seminar: Psychology of Prejudice (Davidson College, 2012, 2013, 2015, 2019)**

- Discussion based course, with emphasis on critical engagement with primary empirical sources and student discussion-leading
- Students complete four experiential assignments designed to expose them to prejudice and discrimination, as well as a semester long research proposal, and campus diversity plan.

**General Psychology (Drew University, 2009, Davidson College, 2012, 2013, 2015, 2018, 2020, 2021)**

- Survey course, incorporating lecture, textbook readings, in-class video presentations, and class activities
- Students complete papers requiring them to consult primary empirical sources in comparison to secondary sources, and in comparison to popular psychology myths.

**Quantitative Methods (Rutgers University, 2008)**

- Statistics course, required as part of the Psychology major, with use of Excel and SPSS.
- Students complete semester long research project that involve analyzing data collected in class and presenting their findings at a poster session attended by members of the Psychology department.

**Psychology of Women and Gender (Rutgers University, 2008)**

- Discussion-based course utilizing multiple sources to supplement traditional textbook curriculum.
- Students complete weekly out-of-class experiential projects as well as final research project reflecting issues discussed in class.

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**TEACHING INTERESTS**

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Introduction to Psychology/ General Psychology  
Research Design/ Research Methods



Social Psychology  
Statistics/ Quantitative Methods  
Psychology of Gender  
Psychology of Prejudice  
Psychology of Diversity

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## PEDAGOGICAL & PROFESSIONAL TRAINING

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### **Digital Learning Institute, Davidson College, 2020**

- Two week training program in inclusive digital pedagogy, including cohort and partner review of teaching materials

### **Johnson C. Smith University – Davidson College Leadership Development Program, funded by the Duke Endowment, 2019-2020**

- Monthly cohort workshops plus 10 hours personalized leadership coaching, including faculty at Davidson and JCSU

### **Diversity and Inclusion in the Science Classroom Best Practices Conference, Liberal Arts College Association for Faculty Inclusion, 2015**

- Weekend workshop hosted by Grinnell College (Grinnell, IA), featuring expert psychologist speakers, panel presentations, and institutional workshops to create personalized diversity and inclusion plans

### **Annual Conference on Teaching, Society for the Teaching of Psychology, 2014**

- Weekend conference focused on APA's revised Guidelines for the Undergraduate Psychology Major 2.0

### **Summer Teaching & Learning Workshop, Associated Colleges of the South, 2012**

- Week-long workshop hosted by Trinity University (San Antonio, TX), featuring microteaching feedback as well as instructional techniques based on the scholarship of teaching and learning

### **Professional Responsibility Workshop Series, Rutgers University, 2009**

- Courses dealt with best grading practices, how to handle difficult students, setting course goals, and fostering a classroom environment of academic integrity.

### **Teaching with Technology Workshop Series, Rutgers University, 2009**

- Courses dealt with creating and managing a course website, creating grading spreadsheets in Excel, and including multiple media forms in Powerpoint presentations.

### **The Prepared TA Workshop Series, Rutgers University, 2008**

- Courses dealt with best practices for assigning group projects, developing and assessing writing assignments, dealing with different levels of student academic preparation, and special preparation of Summer courses.

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## MENTORING

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### **Psychology Thesis Chair:**

- Emily Redler (2019-20): "Examining competency as a buffer of the physical attractiveness penalty for women in hiring"

- Katharina Seitz (2019-20): "Shooting decisions in virtual reality: The effect of target race and perceived socioeconomic status"
- Grace Drake (2018-19): "Why are women more likely to confront homophobic comments than men? How gender-role policing, concerns about being perceived as gay, and prior contact impact confronting"
- Anna Catherine McCrary (2017-18): "Responding to confrontation of sexism: The impact of assumed responsibility and time delay on satisfaction"
- Catherine Lowenthal (*Honors*, 2014-15): "Evaluations of interracial couple compatibility and partner competence"
- Linnea Ng (*Honors*, 2014-15): "The effects of diversity ideology on perceptions of group permeability and evaluations of ethnic deviants"
- Blair Ford (*Honors*, 2013-14): "Evaluating theft defendants: Gender salience, defendant gender, and benevolent sexism"
- Lexi Gross (2013-14): "Gender differences in the effect of anger on the physical performance of athletes"
- Grant Thomas (2012-13): "For the program: The role of experts, supplementary information, and shifting standards in college football recruiting"
- Daveena Colwell (2008-09): "Desire for partner gender conformity as a function of personal gender identity threat" (*Rutgers University*)

**Psychology Thesis Committee Member:**

- Foivos Isakoglou (2020): "The role of empathy in response to literary fiction"
- Isabella Pallotto (*Honors*, 2019): "Sociocultural pressures associated with disordered eating and body satisfaction in female athletes"
- Noah Batke (2019): "Direct and generative music-evoked autobiographical memories: The role of musical experience"
- Katie Little (*Honors*, 2018): "The relationship between parental divorce, adult attachment, and relationship satisfaction in first-time parents"
- Laurel Sheffield (*Honors*, 2018): "Response to injury in male and female Division I student-athletes"
- Savannah Shivers (2017): "Can scenes be recalled using multiple methods: An analysis of boundary extension through visual and auditory modalities"
- Maryanne Smith (2016): "Perceived stress of college students and the influence of faculty expectations"
- Julia Lindsey (2015): "Executive function, parental scaffolding and autonomy support in low-income Latino and African American children"
- Grace Lee Simmons (*Honors*, 2015): "Let it be: An investigation of the styles, prevalence, and efficacy of college students' use of music as a coping mechanism"
- Kendra Smith (*Honors*, 2014): "Misinformation, executive control, and the revised hierarchical model of bilingual memory"
- Tathiana Marcelin (2013): "The portrayal of older adults in *North Carolina Children's Book Award* picture books"
- Natalie Minois (2013): "Pretrial adjudicative competence: The roles of crime severity, legal knowledge, and psychosis on capacity restoration"

- Lea Williams (*Honors*, 2013): “Size matters: Myths surrounding sample size requirements for statistical analyses”
- Jennifer Green (*Honors*, 2012): “Research methods in reviews: What do reviewers and editors really care about?”
- Dan Keller (*Honors*, 2012): “Attention restoration and representational momentum: Take the scenic route”
- Austin Kieffer (2012): “Understanding the complete athlete: An assessment of personality in sport type and sport activity”
- Katherine Ness (*Honors*, 2012): “Using color to test boundary extensions as a source of memory error”
- Eduardo Vaca (2012): “Involuntary memories cued by pictures and words”
- Gia DeMichele (2011): “Forbidden fruit: Dieting and psychophysiological arousal to food cues”

#### **Center for Interdisciplinary Studies Thesis Co-Chair:**

- Elizabeth Shin (2013-14): “Cross-cultural perspectives of beauty and cosmetic surgery among Korean, Korean-American, and Korean-Argentine women”
- Co-chair: Dr. Helen Cho

#### **Gender & Sexuality Studies Capstone Chair:**

- Conor Hussey (*Honors*, 2017-18): “Sexual assault at Davidson College: A critical examination of survivor sentiment and institutional trust
- Jourdan Porter (2015): “The influence of sexual arousal on cognitive functioning”

#### **Independent Study Supervisor:**

- Emily Covert and Meredith Nakano (2015): “Perceptions of transracial adoptees: Effects of race and racial identification”
- Kathryn Mase (2015): “Reducing the stigma of developmental disability”
- Kyi Phyu Nyein (2013): “The impact of having role models on gender backlash in the workplace”

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### **STUDENT AWARDS**

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#### **Society for Personality and Social Psychology Diversity Fund Undergraduate Registration Award**

- 2018: Grace Drake '19 - conference registration fee waived (\$160)
- 2014: Linnea Ng '15 – conference registration fee waived (\$170)

#### **Davidson Research Initiative Summer Fellowship, *Davidson College***

- 2020: Helen Zhang '21 – “The Effects of Ambivalent Sexism and the Age of the Perpetrator on Confronting Prejudice”
- 2018: Grace Drake '19 – “The Effect of Multiculturalism and Colorblindness on Confronting Prejudice” \$4800
- 2014: Linnea Ng '15 – “Diversity Ideologies and Workplace Evaluations” \$4800

#### **Association for Psychological Science Psychology Jeopardy Tournament Winner, 2013, *Carolinas Psychology Conference***

- Justin Strickland '14 & Kyi Phyu Nyein '13

#### **Psychology Department Summer Research Fellowship, 2012, *Davidson College***

- Grant Thomas '13 – “Shifting Standards in College Football Recruiting” \$3500

**George L. Abernethy Research Grant, Davidson College**

**2020:**

- Helen Zhang '22 – “Confrontation of benevolent and hostile sexism as a function of perpetrator age” \$1000

**2019:**

- Emily Redler '20 – “The interactive effects of physical and psychological attractiveness on hiring outcomes by gender” \$987
- Serena Hu '21 – “Body satisfaction and skin color perception among Chinese American, Chinese international, and native Chinese women” \$300
- Grace Drake '19 – Why are women more likely to confront homophobic comments than men? How gender-role policing, concerns about being perceived as gay, and prior contact impact confronting” \$1750

**2018:**

- Anna Catherine McCrary '18 – “Responding to confrontation of sexism: The impact of assumed responsibility and time delay on satisfaction” \$200

**2017:**

- Foivos Isakoglou '20 – “An outgroup in crisis: Do empathetic or compassionate responses to stories generate prosocial attitudes and/or solidarity messages?” \$3000

**2015:**

- Hailey Cleek '16 – “Outcomes of benevolent sexism confrontation as a function of confronter gender” \$3000
- Catherine Lowenthal '15 – “Interracial couples: Evaluations of couple compatibility and partner competence by college students” \$750

**2014:**

- Lexi Gross '14 – “Gender Differences in the Effect of Anger on Physical Performance” \$888
- Blair Ford '14 – “Evaluating Theft Defendants: Gender Salience, Juror Verdicts, and Benevolent Sexism” \$600

**2013:**

- Grant Thomas '13 – “Shifting Standards in College Football Recruiting” \$450
- Justin Strickland '14, Kyi Phyu Nyein '13, and Taylor White '13 – “Awareness of Good Samaritan Laws and the Bystander Effect” \$150

**2012:**

- Rachel Loucks '14 – “A Qualitative Analysis of Confronting Sexism on Behalf of the Self and Other” \$3000

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**PROFESSIONAL SERVICE**

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**Davidson College:**

▪ **Committees:**

- Curriculum Assessment Committee, 2020-present
- Faculty Admissions Committee, 2017-2020
- Gender & Sexuality Studies Major Advisory Committee, 2012-present
- Graduate Research Fellowships Committee, 2016-17

- Human Subjects Institutional Review Board, 2012-2016
- Library Committee, 2013-15
- Pre-medical Advisory Board, Interview Subcommittee member, 2012
- Strategic Planning Depth Subcommittee, 2018
- **Psychology Department:**
  - Course Scheduling Committee (2019-present)
  - Long Term Course Planning Committee (2018-present)
  - Participant Pool Co-Administrator (2011-present)
  - Outside Speaker Committee (2012-present)
  - Assessment of Senior Major Standards of Progress (2012-present)
  - Statistical Curriculum Revision Committee (2019-2020)
  - Website & Department Monitor Updating (2019-2020)
  - Departmental SACS Assessment Subcommittee (2014-2016)

***Diversity & Climate Committee, Society for Personality and Social Psychology, 2020-present***

***Task Force on Members at Predominantly Teaching Institutions, Society for Personality and Social Psychology, 2014-2017***

- Appointed by society President-elect, Mark Leary, to new taskforce aimed at addressing concerns of and increasing society participation by social psychologists at teaching institutions

***Early Career Psychologist Council, Society for the Teaching of Psychology, 2011-2014***

- 2013-2014, Chair of council
- 2011-2013, Communications Editor for new council aimed at providing support for junior faculty and addressing issues relevant to early career psychologists.
- Initiatives have included a council webpage, national survey of early career psychologists, programming at 2012, 2013 conventions of APA, SPSP, and SPSSI, ebook on early career advice, Introductory Psychology primer, administration of scholarships and awards for major teaching-related conference presentations.

***Co-Chair of Early Career Scholars Pre-Conference Workshop, Biennial Convention of the Society for the Psychological Study of Social Issues, 2012***

- Helped to plan and facilitate pre-conference aimed at enabling early career scholars to conduct research in Equity, Environment and Education domains

***Local Committee Member, Biennial Convention of the Society for the Psychological Study of Social Issues, 2012***

- Helped to facilitate local area arrangements and suggested attractions for conference attendees in Charlotte, NC.

***Aresty Research Center for Undergraduates Annual Poster Session, Rutgers University***

- **Poster Judge, April 2009, 2010**
- Mentored undergraduate students about their research projects, provided feedback on their presentations, and submitted reviews for selection of distinguished undergraduate scholars.

***Social Area Graduate Representative, Psychology Department, Rutgers University, 2007-2008***

- Prepared and submitted annual budget, planned and organized colloquia, planned and executed semester and holiday social gatherings, completed event reports following colloquia, coordinated Social Area Interview Day for prospective students, and attended Graduate Student Organization meetings.

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## REVIEWER DUTIES

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### **Guest Editor, *Social Psychology* (with Corinne Moss-Racusin, Ph.D.)**

- Special Issue: "Measure of a Man: Outcomes of Gender Stereotyping for Men and Masculinity."
- Publication date: August, 2015
- <http://econtent.hogrefe.com/toc/zsp/46/4>

### **Editorial Board**

- Cultural Diversity and Ethnic Minority Psychology, 2017
- Social Psychology, 2016-17
- Psychology of Women Quarterly, 2013-16
  - Ranked #2 among Women's Studies journals

### **Ad Hoc Reviewer**

- Basic & Applied Social Psychology
- Cultural Diversity and Ethnic Minority Psychology
- Group Processes & Intergroup Relations
- Journal of Experimental Social Psychology
- Journal of Personality and Social Psychology
- Journal of Social Issues
- Journal of Social Psychology
- Personality and Individual Differences
- Personality and Social Psychology Bulletin
- Psi Chi
- Psychology of Women Quarterly
- Sex Roles
- Social Psychology
- Teaching of Psychology

### **Funding Agencies**

- National Science Foundation (R01 and CAREER grants)

### **Conferences & Awards**

- Graduate Diversity Travel Award, Society for Personality and Social Psychology, 2020
- Geis Memorial Award, Society for the Psychology of Women, 2015
- APA Convention Division 8, Paper/Poster Submission Reviewer, 2010, 2011, 2012, & 2013 programs
- Best Practices Conference, Scholarship for Early Career Psychologist Workshop Reviewer, 2012
- Society for the Psychology of Women & the Association of Women in Psychology, Annual Student Prize for Psychological Research on Women and Gender Reviewer, 2011

- Society for Personality and Social Psychology, Student Poster Award Competition Reviewer, 2010 annual conference

### **Teaching Resources**

- Office of Teaching Resources in Psychology, Society for the Teaching of Psychology

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### **HONOR SOCIETIES**

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*Sigma Xi, Scientific Research Society, Rutgers Chapter, inducted 2008*

*Phi Beta Kappa, Washington & Lee University Chapter, inducted 2005*

*Omicron Delta Kappa, National Leadership Honor Society, Washington & Lee University Chapter, inducted 2005, President Spring 2005-2006*

*Psi Chi, National Honor Society in Psychology, Washington & Lee Chapter, inducted 2005*

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### **PROFESSIONAL MEMBERSHIPS**

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Society for the Teaching of Psychology

Society for Personality and Social Psychology

Society for the Psychological Study of Social Issues

Association for Women in Psychology

Social Psychology Network